

Bounceback LTP 2026

Reception - Developmental Matters 2024 (Birth to ELG) Prime and Specific areas

KS1/KS2 – National Curriculum

It is expected that children's faiths and beliefs are acknowledged and accepted throughout.

| REC | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|------------------------------|---|---|--|--|---|---|
| | PHSE | RE/Music | DT/ART | SCIENCE | GEOG | HISTORY |
| REC Seasons | Stories and Rhyme e.g. Nursery rhymes, familiar rhyming texts e.g. Julia Donaldson Favourite stories | Celebrations <ul style="list-style-type: none">• Christmas• Halloween• Bonfire night | Get Creative! e.g. naming colours, colour mixing, famous artists, building, connecting | Growing e.g. What grows? Me, plants, animals, buildings? | The World e.g. Where do I live? Is every place the same? | My People e.g. My family, the people around me that help me |
| Twinkl phonics | Level 1 | Level 1 Level 2 | Level 2 | Level 3 | Level 3 | Level 4 |
| WRM | Match, sort compare Talk about measure and patterns | Its me 1,2,3, Circles and triangles 1,2,3,4,5 Shapes with 4 sides | Alive in 5 Mass and capacity Growing 6,7,8 | Length, height and time Building 9 and 10 Explore 3D shapes | To 20 and beyond How many now? Manipulate compose and decompose | Sharing and grouping Visualise, build and map Make connections |
| Cultural Capital | Meeting individuals needs | Christmas songs Christmas party | Local artist workshop (rotation) | Local farm visit | Captivating creatures visit (rotation) | Summer fair Graduation Sports performance |

Play based curriculum that is enhanced by children's interests.

This is a fluid curriculum that meets the needs of learners from birth to Reception age.

| KS1 | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|------------------|---|---|---|---|--|--|
| | PHSE | RE/Music | DT/ART | SCIENCE | GEOG | HISTORY |
| Seasons | This is Me! <ul style="list-style-type: none"> • Families and the people who care for me • Caring friendships • Respectful/Online relationships • Being safe | Celebrations around the World <p>Music</p> <ul style="list-style-type: none"> • Sings songs and rhymes • play instruments • listen to high quality music • experiment with music <p>RE</p> <ul style="list-style-type: none"> • Christmas - Advent • Hannukkah • Divali | Imagine! <p>DT</p> <ul style="list-style-type: none"> • Design • Make • Evaluate • Technical knowledge <p>Art</p> <ul style="list-style-type: none"> • Draw, paint and sculpt • Use artistic techniques • Use a range of materials • Learn about artists | The Environment <ul style="list-style-type: none"> • Work scientifically • Plants • Animals (including humans) • Everyday materials and their uses • Habitats | Animal Kingdom <ul style="list-style-type: none"> • Locational knowledge • Place knowledge • Human and physical geography • Geographical skills and fieldwork | Kings, Castles, Queens <ul style="list-style-type: none"> • Changes in living memory • Events beyond living memory • Lives of significant individuals in the past • Local history |
| PHSE/PE | Mental well being Team games | Internet safety and harms Basic movements | Physical health and fitness Technical knowledge | Healthy eating Cooking and nutrition Where does food come from? | Health and prevention | First aid Performing dance |
| Twinkl Phonics | Level 5 | Level 5 | Level 5 | Level 5 | Level 6 | Level 6 |
| WRM | 1 – Place value within 10 2 – Place Value 2 – Addition and subtraction | 1 – Addition and subtraction within 10 2 – Addition and Subtraction 2 - Shape | 1 – Place value within 20 1 – Addition and subtraction within 20 2 – Money 2 – Multiplication and division | 1 – Place value within 50 1 – Length and Height 1 – Mass and volume 2 – Length and height 2 – Mass, capacity and temperature | 1 – Multiplication and division 1 – Fractions 1 – Position and direction 2 – Fractions 2 - Time | 1 – Place value within 100 1 – Money 1 – Time 2 – Statistics 2 – Position and direction |
| Cultural Capital | Meeting individuals needs | Christmas songs Christmas party | Local artist workshop (rotation) | Local farm visit | Captivating creatures visit (rotation) | Summer fair Graduation Y2 Sports performance |

A KS1 fluid curriculum that links to EYFS. Children can access their academic level throughout the curriculum. This is a short session based curriculum involving a practical approach to learning whilst ensuring children have exposure to the National Curriculum objectives.

| KS2 | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|------------------|---|---|---|--|--|---|
| | PHSE | RE/Music | DT/ART | SCIENCE | GEOG | HISTORY |
| LKS2 | #Be Kind <ul style="list-style-type: none"> • Families and the people who care for me • Caring friendships • Respectful/Online relationships • Being safe | To the Beat of the Drum <p>Music</p> <ul style="list-style-type: none"> • History of music • Play and sing in groups and solo • Musicians • Explore live and recorded music • Compose music • Listen and recall sounds <p>RE</p> <ul style="list-style-type: none"> • Music and instruments from different cultures e.g steel drums, bag pipes | Art Attack <p>DT</p> <ul style="list-style-type: none"> • Design • Make • Evaluate • Technical knowledge • Cooking and nutrition <p>Art</p> <ul style="list-style-type: none"> • Sketch books • Use artistic techniques • Use a range of materials • Learn about artists, architects and designers | Mad Scientists! <p>Year 3</p> <ul style="list-style-type: none"> • Rocks • Lights • Forces and magnets • Plants • Animals including humans <p>Year 4</p> <ul style="list-style-type: none"> • Working scientifically • States of matter • Sound • Electricity • Living things and their habitats • Animals including Humans | Explore Galore! <p>Year 3</p> <ul style="list-style-type: none"> • Locational knowledge • Place knowledge • Human and physical geography • Geographical skills and fieldwork <p>3 – UK/Europe/Capital cities/Flags</p> <p>Year 4</p> <ul style="list-style-type: none"> • Anglo-Saxons and Scots • Edward the Confessor <p>4 – Rainforests/Country study</p> | Horrible Histories <p>Year 3</p> <ul style="list-style-type: none"> • Stone age to Iron age • Roman Empire <p>Year 4</p> <ul style="list-style-type: none"> • Anglo-Saxons and Scots • Edward the Confessor |
| PHSE/PE | Mental well being Team games | Internet safety and harms Basic movements | Physical health and fitness Gymnastics/Athletics | Healthy eating Swimming and water safety | Health and prevention Outdoor and adventurous activities | First aid Performing dance and compare |
| Twinkl Phonics | Level 6 | Level 6 | As required | | | |
| WRM | 3– Place value 3- Addition and Subtraction 4 – Place Value 4 – Addition and Subtraction 4 – Area | 3- Multiplication and division A 4 - Multiplication and division A | 3 - Multiplication and division B 3- Length and Perimeter 4 - Multiplication and division B 4 - Length and Perimeter | 3 - Fractions A 3 - Mass and capacity 4 – Fractions A 4 – Decimals A | 3 - Fractions B 3 – Money 3 – Time 4 – Decimals B 4 - Money 4 - Time | 3 - Shape 3 – Statistics 4 - Shape 4 - Statistics 4 – Position and Direction |
| Cultural Capital | Individual needs | Christmas party/Panto Steel drums (rotational) | Working with a chef / gardener etc Out for lunch | Swimming lessons | Go Ape Normanby Hall | Summer Fair Sports performance |

LKS2 allows fluidity between KS1 and between years 3 and 4. It follows the NC in short activity sessions.

| KS2 | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|----------------|--|--|---|---|--|--|
| | PHSE | RE/Music | DT/ART | SCIENCE | GEOG | HISTORY |
| UKS2 | Respect! <ul style="list-style-type: none"> • Families and the people who care for me • Caring friendships • Respectful/Online relationships • Being safe | Glasto Bounce <p>Music</p> <ul style="list-style-type: none"> • History of music • Play and sing in groups and solo • Musicians • Explore live and recorded music • Compose music • Listen and recall sounds <p>RE</p> <ul style="list-style-type: none"> • Music and instruments from different cultures e.g steel drums, bag pipes | Design, Do, Delight <p>DT</p> <ul style="list-style-type: none"> • Design • Make • Evaluate • Technical knowledge • Cooking and nutrition <p>Art</p> <ul style="list-style-type: none"> • Sketch books • Use artistic techniques • Use a range of materials • Learn about artists, architects and designers | Exciting Experiments! <p>Year 5</p> <ul style="list-style-type: none"> • Working Scientifically • Living things and their habitats • Earth and Space • Forces • Animals including humans • Properties and changes of materials <p>Year 6</p> <ul style="list-style-type: none"> • Working scientifically • Living things and their habitats • Animals including Humans • Light • Electricity • Evolution and inheritance | River Deep, Mountain High <ul style="list-style-type: none"> • Locational knowledge • Place knowledge • Human and physical geography • Geographical skills and fieldwork <p>5 – Rivers/lakes/ mountains maps water cycle</p> <p>6 – compasses, comparison, settlements, trade</p> | Ancient Times <p>5 – WW2</p> <p>5 – Local history study – Grimsby Docks/Cleethorpes beach</p> <p>6 – Ancient Egypt</p> <p>6 – Ancient Greece</p> <p>6 –Early Islamic Civilisation</p> |
| PHSE/PE | Mental well being Team games | Internet safety and harms Basic movements | Physical health and fitness Gymnastics/Athletics | Healthy eating Swimming and water safety | Health and prevention Drugs, Alcohol and tobacco Outdoor and adventurous activities | First aid Changing adolescent body Performing dance and compare |
| Twinkl Phonics | As required | | | | | |

| | | | | | | |
|------------------|--|--|--|--|--|---|
| WRM | 5 – Place value 5 -Addition and subtraction | 5 – Multiplication and division A 5 – Fractions A | 5 – Multiplication and Division B 5 – Fractions B 5 – Decimals and percentages | 5 – Perimeter and Area 5 – Statistics | 5 – Shape 5 – Position and Direction | 5 – Decimals 5 – Negative Numbers 5 – Converting units Volume |
| | 6 – Place Value 6 – Addition subtraction, multiplication and division | 6 – Fractions A 6 – Fractions B 6 – Converting units | 6 – Ratio 6 – Algebra 6 - Decimals | 6 – Fractions and Decimals 6 – Area, perimeter and Volume 6 - Statistics | 6 – Themed projects, problem solving and consolidation | |
| Cultural Capital | Individual needs | Christmas party/Panto Steel drums (rotational) | Working with a chef/Gardener etc Out for lunch | Swimming Lessons | Go Ape Normaby Hall | Summer fair Graduation Year 6 Beach/Dock trip Transition Sports performance |